

Syllabus: Morphology

Times: Tu & R 9:30-10:45 (Room: 6-106)

Instructor: Jongho Jun

Office Hours	TBA & by appointment	(office: 3-407)
E-mail/ Phone	jongho@snu.ac.kr	880-6169

TA: Yoon Lee (zizibae@snu.ac.kr)

Prerequisite: Introductory-level linguistics ([preferably, phonology](#))

Description & Goals

This is an undergraduate-level morphology course. The goal of this course is to make students acquainted with various types of phenomena defining the area of morphology while discussing how to explain them.

In this course, students will develop an understanding of how morphology differs from, and is similar to, other subfields of linguistics. Also, the interaction of morphology with other components of the linguistic grammar, especially syntax and phonology, are discussed.

The class materials are often based on English and Korean examples, but the data from other languages are also adopted for in-class materials, homework assignments and exams.

Topics and (Tentative) Class Schedule

Week	Topics	Readings (sections of the text)
1. March 3-5	Introduction, Basics (1)	1-2
2. March 10-12	Basics (2)	2, 4.1
3. March 17-19	Productivity and Morphological rules	3.1.1, 3.2.1, 4.1, 6, 8.2.3
4. March 24-26	Inflection and derivation	5, 6.3, 8.2, 8.6-8.8
5. March 31 - April 1	Compound	7, 9.1
6. April 7-9	Non-concatenative morphology	3.1.2-3.1.4
7. April 14-16	Minor morphological processes	3.1.5
8. April 21-23	Mid-term	
9. April 28-30	Word-based morphology	3.2.2, 4.2-4.3, 8.1, 8.3-8.5
10. May 7	Presentation (group project)	
11. May 12-14	Morphophonology	10
12. May 19-21	Syntax: clitic // valence change	9.2-9.4, 11
13. May 26-28	Token frequency	12
14. June 2-4	Presentation (final term paper)	
15. June 9-12	Final	

Text

Haspelmath, Martin & Andrea Sims (2010) *Understanding Morphology*. 2nd edition. London: Hodder Education.

Lecture and in-class discussion

Handouts will be provided for each class. The lecture and in-class discussion will be mostly based on these handouts, not the texts. You will sometimes find that the views and materials discussed in class are not consistent with those in the texts.

Requirements

- Readings and class participation
- Several homework assignments
- Group project
- Exams: Mid-term & Final (open book)
- Final term paper

The details of group project and final term paper project: TBA (To Be Announced)